



WEST COAST  
· MULTIPLEX ·

October 14, 2020

To Whom It May Concern:

The West Coast Multiple Society is a not for profit within the Clayoquot Sound UNESCO Biosphere Region, established in 2000 and this letter is to affirm our support for the continued designation of the region. Our region has worked together for the past decade to advance the objectives of the UNESCO Biosphere Reserve program in our region. As a partner of the Clayoquot Biosphere Trust, our organization has been able to contribute to achieving the objectives of sustainable development, biodiversity conservation and reconciliation, through education, research and collaboration such as:

- Co-leading sustainable development and biodiversity conservation projects;
- Participating in programs and events that develop cross-cultural understanding and advance reconciliation;
- Developing alliances and partnerships to strengthen the development of citizens, communities, and ecosystems as well as stewardship of ecosystem services;
- Developing and promoting education tourism opportunities through participation in the West Coast N.E.S.T.;
- Contributing data and knowledge to the Vital Signs program or Living Wage calculation;
- Participating in training and capacity building programs such as the Art of Hosting and Leadership Vancouver Island;
- Participating in networks to enhance communication and coordination;
- Advancing climate change research, monitoring, mitigation and adaptation projects;
- Participating in processes for implementing, managing, and monitoring community and ecosystem health; and
- Contributing to the achievement of the UN Sustainable Development Goals.

They have also been extremely helpful with mediation between another not for profit and making sure both sides were heard and were able to move forward amicably.

We are proud to support the continued Clayoquot Sound UNESCO Biosphere designation and look forward to participating in the next ten years of activities in our region.

Sincerely,

Samantha Hackett  
Chair, WCMS